WASHINGTON EARLY ACHIEVERS
PREPARING CHILDREN FOR SUCCESS IN SCHOOL

EXAMPLE GOALS AND ACTION PLANS

Goal: Improve Instructional Support/Engaged Support for Learning Interactions in each toddler and preschool classroom with lead teachers and assistants.

Pre-K CLASS™

Action Plan 1

Domain: Instructional Support
Dimension: Language Modeling
Indicator: open-ended questions
Behavioral marker: questions that require more than one-word response

I will ask **5 open-ended questions during free play, 3 days per week** by Feb 14. The evidence I will have for completion of this goal will be **video, documentation of open-ended questions, taking self data (e.g. tape on my leg and tally marks for open-ended questions.**

Resources I will need for this goal are:

- Video equipment

- Tutorial on voice thread or other video sharing program

Action Plan 2

Domain: Instructional Support
Dimension: Quality of Feedback
Indicator: Prompting thought process
Behavioral marker: ask students to explain thinking, queries responses and actions

I will **improve quality of feedback by asking students to explain thinking or action an average of 3 times during small group and free play by Feb 14.** The evidence I will have for completion of this goal will be **video/ observation, tally system with check marks.**

Resources I will need for this goal are:

1. Video equipment

2. Coach to observe

3. Sentence starters for open-ended questions (e.g. "How did you do that?" Or "Why do you think that is?"

4. Tally sheet with daily schedule

childcare quality & early learning
CENTER FOR RESEARCH AND TRAINING
UNIVERSITY OF WASHINGTON

Action Plan 3

Domain: Instructional Support
Dimension: Concept Development
Indicator: Connections to real world
Behavioral marker: Concepts that are related to students' lives.

I will **increase connections to the real world by linking activities to students' real world at least once per day (e.g. school to home, school to past; "Remember when we went to the zoo…" or "What was the weather like when you walked to school?" by Feb 14.** The evidence I will have for completion of this goal will be **data sheets, anecdotal notes, lesson plans and observational data from coach/colleague.**

Resources I will need for this goal are:

1. Additional lesson planning time with co-teachers, and assistants

2. Examples (from CLASS manual, coach, colleagues, video examples)

3. Pre-K CLASS matrix

Toddler CLASS™

Action plan 1

Domain: Emotional And Behavioral Support
Dimension: Behavioral Guidance
Indicator: Supporting positive behavior
Behavioral marker: Reinforcement of positive behavior

I will **reinforce children's positive behaviors by stating positive behaviors to children during transition from snack to free play 5 times, 2 days a week by Feb. 14 (1 month).** The evidence I will have for completion of this goal will be **coach and/or colleague tally counts or notes**.

Resources I will need for this goal are:

1. Review of CLASS description of High Behavioral Guidance with coach

2. Baseline count of positive reinforcement from coach observations

3. Wall reminder in classroom to "Tell them what to do, not what not to do."

4. Video exemplars of positive reinforcement and effective/specific redirection (from CLASS or other video)

5. Hand click counter for practice and self-reporting data collection

childcare quality & early learning
CENTER FOR RESEARCH AND TRAINING
UNIVERSITY OF WASHINGTON

Action Plan 2

Domain: Engage Support for Learning
Dimension: Facilitation of Learning and Development
Indicator: Children's active engagement
Behavioral marker: Manipulation of materials, physical and verbal involvement, less passive watching

I will **do at least one activity during circle time every day that is physically and verbally engaging for children, for example a movement game by Feb. 14.** The evidence I will have for completion of this goal will be **lesson plans of circle activities, observation of circle time by coach.**

Resources I will need for this goal are:

- *The Giant Encyclopedia of Circle Time and Group Activities* or other activity idea book

- List of websites: e.g., Circle Time Ideas on Pinterest, http://www.meandmarielearningblog.com/toddler-circle-time/, etc…

- Observe or confer with colleagues about their ideas for hands-on circle ideas

Action plan 3

Domain: Engage Support for Learning
Dimension: Quality of Feedback/Language Modeling
Indicator: Providing information/supporting language use
Behavioral marker: Back-and-forth exchanges

During morning snack and lunch, I will **sit down and talk with children on topics that they are interested in for at least 5 minutes to increase conversational turns (e.g. back-and-forth exchanges) by Feb. 14th.** The evidence I will have for completion of this goal will be **video, documentation and self-reported data.**

Resources I will need for this goal are:

1. Coach modeling of engaging in extended back-and-forth exchanges with toddlers in my class

2. Video exemplars of exchanges

3. "How to keep the conversation going" material or MAKETIMETOTALK worksheet, posted in office and classroom

4. Data collection sheet example or template

5. Gather information about child interests (ask kids, ask parents, observe)

childcare quality & early learning
CENTER FOR RESEARCH AND TRAINING
UNIVERSITY OF WASHINGTON